

STUDENT-LED COLLOQUIUM PROPOSAL: COMPUTER THEOREM PROVING

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1. PURPOSE

The purpose of this course is to introduce computer-aided theorem proving in the context of software verification and the theoretical study of programming languages. The course will center around learning to use the theorem prover `coq`. Ultimately, students will learn how to prove statements about computer programs as mathematical objects. Along the way, topics covered will include functional programming; logical systems (classical, constructive, Hoare); the Curry-Howard correspondence; syntax; and semantics. The course will use the online textbook, “Software Foundations” by Benjamin Pierce.

The first three weeks will cover functional programming in Haskell, which is a prerequisite to theorem proving, and will be led by Jared Roesch and Adelbert Chang. The following seven weeks will cover theorem proving in `coq`, and will be led by Berkeley Churchill. Weekly homework assignments will be provided throughout the colloquium series.

The prerequisite for taking this course is basic knowledge of a programming language and discrete mathematics.

2. TENTATIVE SCHEDULE

- Week 1. Functional programming in Haskell (I)
- Week 2. Functional programming in Haskell (II)
- Week 3. Functional programming in Haskell (III)
- Week 4. Introduction to `coq`, generalizing induction. Homework: “Basics”, “Lists”.
- Week 5. Type systems and polymorphism. Homework: “Lists” (continued) and “Poly”
- Week 6. Constructionist versus classical logic. Homework: “Gen”, “Prop”.
- Week 7. Curry-Howard Correspondence. Homework: “Prop” (continued) and “Logic”.
- Week 8. Big-Step semantics and proofs. Homework: “Imp” and “ImpList”.
- Week 9. Hoare Logic. Homework: “Hoare”, “HoareAsLogic”.
- Week 10. Proving theorems in mathematics.

The homework above corresponds to chapters in the textbook.